YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	`Rajiv Gandhi University`
• Name of the Head of the institution	`Prof. Saket Kushwaha`
• Designation	`Vice-Chancellor`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no	`03602277253`
• Mobile No:	`9936451995`
• Registered e-mail ID (Principal)	`vc@rgu.ac.in`
• Alternate Email ID	`saket.kushwaha@rgu.ac.in`
• Address	`Rono Hills`
• City/Town	`Doimukh`
• State/UT	`Arunachal Pradesh`
• Pin Code	`791112`
2.Institutional status	
• University:	Central
• Type of Institution	`Co-education`
• Location	`Rural`

• Financial Status		**Centrally funded**
• Name of the IQAC Co-ordinator/Director		**Prof. Rama Chandra Parida**
• Phone no. (IQAC)		**9435086480**
• Mobile (IQAC)		**9436043129**
• IQAC e-mail address		**iqac@rgu.ac.in**
• Alternate e-mail address (IQAC)		**utpal.bhattacharjee@rgu.ac.in**
3.Website address		https://rgu.ac.in/
4.Website address (Web link of the AQAR (Previous Academic Year)		https://rgu.ac.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf
5.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		rgu.ac.in/wp-content/uploads/2022/06/Academic-Calendar-2022-23-1.pdf

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.20**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.40**	**2015**	**25/06/2015**	**24/06/2020**
Cycle 3	**A**	**3.02**	**2024**	**14/03/2024**	**13/03/2029**

7.Date of Establishment of IQAC	**09/04/2003**

8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Computer Science and Engineering	DST-Centre for Learning Science and Technology	DST	26/05/2023	1,56,60,000
Department of History	Research and Documentation of Unsung Heroes of Arunachal	Government of Arunachal Pradesh	10/05/2022	60,00,000
Faculty of Life Sciences	Biotech-KISAN	DBT	26/03/2022	75,00,000
Chemistry & Physics	DST PURSE	DST	22/03/2022	9,23,42,880
Rajiv Gandhi University	UGC-STRIDE (Indian Central Himalayan University Consortium)	NITI Ayog, New Delhi	12/01/2021	23,00,000
Documentation of Endangered Languages, Oral Narrative & Culture of Lesser Known Tribes of Arunachal Pradesh	Scheme of North Eastern Council (NEC) under MH-2552 (31)	North Eastern Council (NEC) & Ministry of DoNER, Government of India	07/09/2020	89,95,000
AITS	Research & Documentation Programme in Partnership with RGU for Development of Cultural	Directorate of Research Department of Cultural Affairs, Government of Arunachal Pradesh	11/07/2019	1,00,00,000

	Policy			
Rajiv Gandhi University	Atal Innovation Mission	NITI Ayog, New Delhi	25/02/2019	2,50,00,000
Arunachal Institute of Tribal Studies (AITS)	Indo-U.S. 21st Century Knowledge Initiative Award	United States India Education Foundation (USIEF), New Delhi	09/01/2016	1,33,00,000
History	SAP DRS III	UGC	20/02/2015	80,57,000
Botany	DST-FIST	DST	21/11/2014	55,00,000
Arunachal Institute of Tribal Studies (AITS)	Establishment of Centre for Endangered Languages in Central Universities	UGC	27/08/2014	1,80,00,000
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase-II)	UGC	17/07/2012	7,00,00,000
Faculty of Life Sciences	Creation of Bioinformatics Infrastructure Facility (BIF) for the Promotion of Biology Teaching Through Bioinformatics (BTBI) Scheme of	DBT	01/04/2007	78,68,500

	BTISnet				
Faculty of Life Sciences	Centre for Potential for Excellence in Particular Area (Phase-I)	UGC	12/09/2003	3,18,00,000

9.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
10.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

12.Significant contributions made by IQAC during the current year (maximum five bullets)

Engagement in the recruitment process for the teaching faculty.

Prepared the University's Annual Report 2022-2023.

Implementing activities to achieve a flexible and learner-centric educational ecosystem as outlined in NEP-2020.

Enhanced partnerships with both national and international organisations to enhance the quality of research and innovation. As part of this effort, successfully organised a substantial number of capacity building programmes focused on enhancing quality.

Time to time periodic involvement to maintain high-quality standards in different academic and administrative areas.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Filling up Teaching Positions	In order to fill Teaching Positions, a total of 9 new faculty members were appointed as Associate Professors and 32 new faculty members were appointed as Assistant Professors in various departments. These appointments were made via a screening process and interviews.
Collection of Student Feedback for Teachers in Online mode for 2022-2023	As per the plan, Student's Feedback for Teachers in Online mode for 2022-2023 was collection and an analysed report was submitted.
Preparation of Rajiv Gandhi University's Annual Report 2022-2023	Successfully achieved the target of preparing Rajiv Gandhi University's Annual Report 2022-2023
Organising Capacity Building and Collaborative Programmes	As per the action plan, IQAC organised substantial number of capacity building and collaborative programmes focused on enhancing quality of the teachers and other stakeholders of the University.

14.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	03/04/2024

17.Multidisciplinary / interdisciplinary

Rajiv Gandhi University promotes educational programmes that encourage the integration of several disciplines and promoteinterdisciplinary education through the implementation of the National Education Policy (NEP) 2020. Rajiv Gandhi University has included Massive Open Online Courses (MOOCs) from the SWAYAM platform into several courses as an obligatory component, in order to promote learner-centered and adaptable teaching. These courses also offer the option of transferring credits. Furthermore, the University offers a range of courses at the undergraduate, postgraduate, and doctoral levels. These courses include Open and/or Generic Elective Courses, which require all students to select a paper or subject from a different department, excluding their own, as part of their coursework. The Departments of Physics and Chemistry at Rajiv Gandhi University have collaboratively developed a four-year Bachelor of Science Programme, in line with the principles of multi-disciplinary and adaptable higher education. This programme is a distinctive effort of the institution. The programme's ideas and technical structure were meticulously developed in collaboration with important stakeholders, including some of the architects of NEP-2020. Additionally, number of Departments, Institutes and Centres of the University viz. Tribal Studies, Management, Social Work, Education, Bio-Diversity, etc., not just facilitate but encourage learners from multiple subject backgrounds to opt for their courses. The institution is prepared to implement proactive measures to enhance Multidisciplinary/Interdisciplinary education for the benefit of the learners.

18.Academic bank of credits (ABC):

The NEP-2020 intends to enable students nationwide through the implementation of the "Academic Bank of Credits" (ABC) system. This

system allows students to have greater flexibility in choosing and modifying their educational paths. In accordance with the directives from the Ministry of Education, Government of India, and the University Grants Commission (UGC), Rajiv Gandhi University has established the NAD & ABC Cell as the central office responsible for all matters related to NAD and ABC. Rajiv Gandhi University has officially registered for the Academic Bank of Credit, following the completion of the framework for its establishment. This step aligns with the goals of NEP-2020 to create a more adaptable and student-centered educational system. The ABC platform offers students the chance to enroll for a unique ABC ID, an interactive dashboard to track their credit accumulation, and the ability to initiate a credit transfer process depending on their preferences. The major determining criterion for future admission and academic credit transfer shall be ABC. In addition, the ABC ID will be a compulsory requirement for any future application for admission, examination, or fellowship grant, including the identification of students. The University has achieved a record level of registration within a short period of time. This will greatly benefit students by allowing them to easily move between or within Higher Education Institutions (HEIs) while maintaining a formal system of recognising, accumulating, transferring, and redeeming credits. This system promotes distributed and flexible teaching and learning.

19.Skill development:

The institution places importance on the development of skills in young learners to enhance their employability. Consequently, all the departments have incorporated skill development courses within their curricula. In addition, the University has a dedicated centre called the Skill Hub Centre, which was established under vide No.AC-2365/Skill-Hub/PMKVY 3.0/2022 dated March 29, 2022. The centre has three specific objectives: (a) to provide Short Term Training (STT), (b) to recognise Prior Learning (RPL), and (c) to offer Special Projects (SP). The institution is providing skills training to both school dropouts and its own students through this centre. The university has established the Atal Community Incubation Centre (ACIC), with support from NITI Aayog, to enhance entrepreneurial skills and capacity-building among unemployed young people. Furthermore, professional knowledge and skills are currently being provided through various programmes such as Music and Fine Arts, Physical Education, Social Work, Teacher's Education, Management, Engineering, Rajiv Gandhi University Museum of Fish (RGUMF), Centre for Entrepreneurship, as well as several Certificate and Diploma Courses in areas such as Functional Hindi, Communicative English, Banking and Insurance.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University is employing suitable mechanisms to incorporate the Indian Knowledge System (IKS) into its academic programmes. Various departments and institutes employ diverse methods and approaches, including making use of online courses. The Arunachal Institute of Tribal Studies (AITS) at the University is dedicated to preserving, promoting, and showcasing the diverse tribal cultures of the people of Arunachal Pradesh. Additionally, the Centre for Endangered Languages is actively involved in the promotion of languages, arts, and cultures. The Tribal Museum serves as our institutional mechanism in addition to our regular workshops and community contact. The University has documented the Government of Arunachal Pradesh sponsored project - Unsung Heroes of Arunachal Pradesh who resisted the British colonization. RGU's integration of the Indian Knowledge System is exemplified by the incorporation of MOOCs into course syllabi across disciplines and the undertaking of projects to record the legacy of Tribal Unsung Heroes. As a practice during the convocation ceremony each year, the University distributes the Preamble of the Constitution of India and Fundamental Duties to all graduating students, as part of our effort to incorporate and reinforce Constitutional Values and those of the Indian Freedom Struggle. The Department of Hindi is actively promoting teaching and research in Indian languages.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rajiv Gandhi University is prioritising Outcome-based education (OBE), which entails a clear and explicit understanding of the knowledge and skills that students should possess upon completing their education. This approach aims to assess educational effectiveness based on the outcomes achieved, rather than the inputs, such as classroom hours. Rajiv Gandhi University has effectively integrated the Learning Outcome Based Curriculum Framework (LOCF) in all undergraduate courses offered on campus and in affiliated colleges. Furthermore, the Choice-Based Credit System (CBCS) and Comprehensive Continuous Evaluation (CCE) are integral components of all our syllabi. In addition, the University is consistently implementing proactive measures and has developed and updated a curriculum that focuses on student learning outcomes. Every programme has explicitly stated programme outcomes (POs) and each course has precisely defined course outcomes (COs). The departments/centers have devised a method for correlating Programme Outcomes (POs) with Courses (Cos). Instructional material is used to guide teaching approaches, and evaluation is carried out accordingly. The institution frequently revises the course content

to meet the requirements of various stakeholders. The curriculums are revised to meet the specific requirements of the local, national, regional, and global contexts in the relevant field of study.

22.Distance education/online education:

Rajiv Gandhi University has been providing education to learners from remote areas of the state through distance learning since 2005, in response to the needs. The Institute of Distance Education (IDE) was established in 2005 at Rajiv Gandhi University. Its primary objective is to offer higher education opportunities to individuals who are unable to pursue in the direct mode. By doing so, the university is able to extend its reach to rural and remote areas of Arunachal Pradesh, as well as the northeastern region of India. Distance education is a parallel way of teaching and learning through indirect mode that addresses issues of limited access, inadequate infrastructure, and socio-economic obstacles. The institute provides a distance education programme for undergraduate students. It introduced bachelor's degrees in five subjects, including Economics, Education, English, History, and Political Science, starting from the 2005-06 academic year. In the academic year 2006-07, the undergraduate programme of the institution expanded to include two additional disciplines, Hindi and Sociology. In the academic year 2007-08, the undergraduate programme of the institution incorporated Tribal Studies as a new subject. The institute stated Master's Degree Programme in History, Political Science, Hindi, English, and History, from the academic year 2013-14. In the 2018-2019 session, the M.A in Economics and M.A in Sociology programmes were introduced, in addition to two certificate courses. The available courses are the 'Certificate Course in Fisheries Technology' and the 'Certificate Course in English for Communication'. In the 2021-22, six additional certificate courses were introduced, including Certificate in Cyber Security, Mobile Architecture, Diploma in Multimedia and Animation, Barefoot Wireless Engineers, Digital Video Editing, and Certificate Course in Japanese language (Basic level). The courses have received recognition and approval from the Distance Education Council (DEC), New Delhi. In November 2005, an Expert Committee from the DEC conducted an evaluation of the then Centre's (now institute) infrastructural facilities, availability of course materials, specifics of delivery mechanisms, provisions of student support, library facilities, and other relevant factors. The self-learning course materials are developed by subject matter specialists and assessed by a team of experts at the DEC, New Delhi. The primary focus of the institute is to facilitate convenient access to education. The institute has

already produced quite an impressive number of graduates. However, in the academic session of 2022-2023, a total of 368 new students registered for the Bachelor's Degree programme, consisting of 155 male students and 213 female students. A total of 229 new students enrolled in seven Master's Degree programmes, consisting of 101 male candidates and 128 female candidates. Recently, IDE has started embracing ICT for distance learning. The institute is currently in the process of establishing a computer centre. IDE is endeavouring to implement vocational and postgraduate programmes in addition to online education.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	77
1.2 Number of departments offering academic programmes	43
1.3 Number of Programmes offered by DDE during the year	16

2.Student

2.1 Number of students enrolled during the year	1558
2.2 Number of outgoing / final year students during the year:	1126
2.3 Number of students appeared in the University examination during the year	2902
2.4 Number of revaluation applications during the year	11
2.5 Number of employed learners enrolled at DDE during the year	45

3.Academic	
3.1 Number of courses in all programmes during the year:	**1681**
3.2 Number of full-time teachers during the year:	**207**
3.3 Number of sanctioned posts for the year:	**277**
3.4 Number of full time teachers and other academics in DDE during the year	**45**
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**14938**
4.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1730**
4.3 Total number of Classrooms and Seminar halls	**138**
4.4 Total number of computers on campus for academic purposes	**416**
4.5 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2786.48**
4.6 Total number of rooms and seminar halls at DDE:	**12**
Part B	

CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

University departments regularly update the course curriculum to cater to the need of different stakeholders to fulfill the local, national, regional and global needs in the relevant area of study. Each program has clearly defined program outcomes (POs) and each course has well-defined course outcomes (COs). The main motivations while designing the courses are:

1. To impart quality education through time relevant curriculum in academic programs.

2. To enhance career opportunities for students through value added courses.

3. To promote excellence by encouraging innovative ideas and lateral thinking.

4. To inculcate a sense of discipline and responsibility towards society.

The curriculum is designed to offer sufficient flexibility by allowing students to choose the Value-added Open elective courses offered by other departments and a variety of elective courses offered at the parent department so as to remain abreast with the latest socio-cultural developments and technological trends. The academic programs are designed in such a way that it helps the students to acquire existing knowledge and enhance their analytical skills for real-world problems through research. The students are exposed to various emerging research areas by organizing Continuous Education Programs (CEP) & through strong society/industry interaction.

File Description	Documents
Upload Additional information	[View File]()
Link for Additional information	**Nil**

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

13

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	No File Uploaded
Details of Programme syllabus revision during the yea	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

72.99

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1227

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

86.29

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

170

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

30

1.2.1.1 - How many new courses were introduced during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

98.70%

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

76

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University has all along emphasized the social integration process and to achieve that target, it has followed the noble thought of the issues related to gender, environment and sustainability, human values and professional ethics into the curriculum. To impart transferable life skills, the curriculum framework was designed in such a way that every student has to undergo one or more of the value-added courses. In 2019, university has established International Centre for Gandhi Studies to spread the Gandhian thoughts in the state as well as in the north-eastern region. PG / PG-Diploma programs such as Anthropology, Tribal Studies, Sociology, Social Work, Bio-diversity, Zoology/ Commerce / Management, Environment & Sustainability directly address these issues. Most of the PG level programs include courses like the Professional Ethics, Intellectual Property Rights, Business Ethics, Social Legislation and Human Rights, Socio-Cultural History of Arunachal Pradesh, History of different tribes etc.

We believe that higher education can make a crucial contribution to improving the quality of life of citizens, and the economic prosperity of the Nation. The Higher Education Institute has an important role to play in tackling challenges from social security and healthcare to sustainable energy, water, and environmental issues. We believe in maintaining healthy environment for stakeholders. The curriculum includes many of these aspects. The department involves faculties/students in various activities irrespective of any gender bias. The departments time to time conduct various programs to create Health awareness, right to equality, right against exploitation, Cultural and educational rights etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

42

1.3.2.1 - How many new value-added courses are added during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to value added courses	**No File Uploaded**
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

33

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

516

File Description	Documents
Any additional information	**No File Uploaded**
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

374

1.3.4.1 - Number of students undertaking field project or research projects or internships

374

File Description	Documents
Any additional information	**No File Uploaded**
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
URL for stakeholder feedback report	https://rgu.ac.in/internal-quality-assurance-cell-iqac/#1695902612464-7f74f7f5-aa32
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rgu.ac.in/internal-quality-assurance-cell-iqac/#1695902612464-7f74f7f5-aa32

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2118

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

84

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1452

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

193

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

After the admission process is over, the various departments of the university conduct an orientation programme for the newly enrolled students on the course content, laboratory safety protocols, etc. Departments identify slow and advanced learners through performance in internal assessment examinations, home assignments and oral presentations on various topics of the course. The difficulties of the slow learners are addressed through remedial classes to sort out existing problems of understanding and expression, extra classes to enable slow learners to catch up with their classmates, and easy-to-read books and study materials as supplements. In addition, teachers provide personal counselling to address specific difficulties of individual students. Advanced learners are motivated to go beyond the prescribed syllabus and are encouraged to present and participate in seminars, conferences and symposiums; undertake

summer research fellowships, orientation programmes, etc.; engage in conversation with visiting experts and resource persons. Departments ensure the availability of ample learning materials; exposure to sophisticated instruments and laboratories; and special classes for competitive examinations. Many departments organize visits to other institutions to motivate them to pursue their career aspirations. Teachers provide personal counselling to individual students to acquaint them with the recent developments in theory and practice in their disciplines.

File Description	Documents
Paste link for additional information	**Nil**
Upload Any additional information	[View File]()

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
3109	**207**

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

3.27

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

52

File Description	Documents
Number of employed learners authenticated by Registrar of the University	[View File]()
As per Data Template	[View File]()
Any other relevant information	**No File Uploaded**

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

5

2.2.4.1 - Number of prison inmates enrolled as learners during the year

5

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A variety of teaching-learning techniques, such as lectures, interactive activities, PowerPoint presentations, project-based learning, technology-assisted learning, and experiential learning, among others. Illustration and customised lectures help make the teaching-learning activities effective. Students participate in field studies to learn about the topics and current procedures first-hand. The courses include active learning elements and studentcentric methods that impact learning. Techniques for collaborative and participatory learning are central to pedagogical methods. Students participate actively in cooperative learning strategies such as pair and group activities, discussions, and group projects. All these learnercentred practices also help develop learners' autonomy.

1. Experiential learning opportunities: Most programmes incorporate experiential learning techniques in pedagogy through hands-on training opportunities. Students in many departments participate in excursions to institutions of national and international repute and summer training. 2. Technology-enhanced learning: Departments are provided with computers with internet connections. Departments use a variety of technology-based teaching resources such as technology animations, simulated lab experiments, simulations using specific software, statistical analysis, etc. 3. Soft skills and critical thinking skills development: Participation in seminars and group discussions are some ways in which soft skills and critical thinking skills are enhanced. 4. Research orientation: The teaching-learning processes also equip students with skills to undertake research after postgraduation. Summer training programmes in various advanced laboratories and projects on frontier areas of chemistry are some ways in which students' research skills are developed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for Additional Information	**Nil**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers and students were motivated to adapt to MOOC courses through the SWAYAM platform and to read various curriculum-based e-contents through the Consortium for Educational Communications (CEC) and the National Digital Library (NDL) of India. Several Departments/Institutes of the University have incorporated the SWAYAM MOOC courses as part of their syllabi. Interactive White Boards were fixed in all departments for online teaching. Teachers also use electronic mail, podcasts, Google forms, Google sites, and Hangouts to increase pedagogical repertoire and interactive and individualized learning environment. Further, various online video conferencing platforms such as ZOOM, Cisco WebEx, Google Meet, Microsoft Teams, Google Classroom etc., were adapted to teach the curriculum of various courses offered by the University. Further, the Varsity has been encouraging students of Science, Technology, Engineering and Mathematics (STEM) to focus on Disruptive Technology signifying Mobile learning, 3D Learning, Machine Learning, Computer Assisted Instruction, Voice based virtual assistants, etc., with a view to developing independent and critical thinking among learners in online education. Students were encouraged to study e-contents using various online platforms like e-pg Pathshala, Inflibnet, National Repository of Open Educational Resources (NROER) etc. Furthermore, teachers also recorded their lectures and the videos were uploaded on YouTube for students who are dwelling in remote areas. e-FDPs, e-workshops, e-training courses, and econferences were conducted to provide orientation for learners, enhance capacity building of the faculty, cultivate skills among students and teachers, and promote competencies.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the " LMS/ Academic management system"	**Nil**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

12

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	View File

2.3.4 - Development of Self-Learning Material (SLM) in Print

Distance and open education require SIMs or SLMs. Distance education incorporates learning theories and student contexts. Remote education and instructional methods are learner-centric, thus the institute believes they foster active learning. Thus, new distance learning methods are needed to help students attain course and programme goals. Self-learning Materials, an institute tool, are meticulously created. Self-learning materials for distance learners start with an introduction and then the topic's objectives. Student awareness of the lesson and what they will learn after reading the introduction is the main goal. To help students understand, the subject is condensed and interwoven with Check Your Progress questions. Check Your Progress" midway through the unit helps pupils remember. End-of-unit questions and exercises are provided. This part helps students test their knowledge. Students summarise the work using the summary, key terms, and recommended reading. Writing fulfils national requirements. Subject matter experts are chosen to write standard Self-learning Materials. Their papers reach the subject's Board of Studies after submission. The committee reviews and revises the content. Edits and fixes are made for final printing and website uploading. Verification minimises errors as much as possible. These books were printed, digitised, and uploaded as student eSLMs.

File Description	Documents
Policy document on SLM	Nil
Any other relevant information	Nil

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

Yes, 50%

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

8

File Description	Documents
Links to Digital repository of SLMs	https://ide.rgu.ac.in/slm.html
Data template in Section B	View File
Any other relevant information	**No File Uploaded**

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

The Institute of Distance Education (IDE) implements numerous accessibility-based student participation initiatives. The state's most popular newspaper, "The Arunachal Times," promotes the Contact and Counseling Programme (CCP) calendar to attract students. State display zones have banners. The IDE prospectus requires CCP participation for M.A. and other professional or vocational courses. Discussing all Identity/UtilityCard info and dates, including admitted students' academic calendar. Faculty outline CCP's benefits and why all students need it during pre-admission counseling. Social media and phone interactions between instructors and students. CCP Students learn through many activities. Common orientation programmes cover academic session specifics, assignment importance and submission, and exam procedures. Attendance records learning involvement over time. Students participate in programme discussions, presentations, and feedback. The CCP concludes with assignment and presentation advice. Exit orientation ends CCPs. College buses transport students to class. Teachers send pupils powerpoint presentations via email or external drives to improve their skills and study resources. Professors recommend readings and advice. Students can use university and institution libraries. Free online journals might provide additional sources. In the academic year, CCP grads can see teachers anytime. Discuss the syllabus and associated topics. Social media "WhatsApp" and in-person inquiries

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are posed.
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File Description	Documents
Schedules of different counselling activities	**Nil**
Any other relevant information	**Nil**

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

74.72

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

87.92

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

182

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	[View File](#)

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

10.24

2.4.3.1 - Total experience of full-time teachers

2120

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

3

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	View File
e-copies of award letters (scanned or soft copy)	View File

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

98%

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

45

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	View File
Any other relevant information	View File

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

45

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	View File
As per Data Template Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

2.5.2.1 - Number of complaints/grievances about evaluation during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared during the year	No File Uploaded
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The undergraduate and postgraduate examination ordinances of the university provide full autonomy to the academic departments to conduct continuous internal evaluation (CIE). Moderation of the question paper is carried out to ensure the quality of the Question paper. After completing the internal examination, the concerned faculty evaluates the answer scripts and the evaluated answer copies are shown to the students to ensure transparency in the evaluation process. The marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are taken after discussion with faculty, HoD and Mentor of the concerned student. There is a wellestablished mechanism to address the grievance in the internal evaluation process. During the semester, a continuous evaluation is conducted at three points of time through three assessments of 20 marks each. The students are assessed on the basis of the best two internal assessments out of three. With an increasing number of students, programmes, and new course structures like CBCS, IT automation is essential to handling new challenges in the examination system. The university examination system has integrated IT to enhance its efficiency. The process includes online examination form filling, fee deposition, generation of admit cards and signature sheets, result processing and declaration.

File Description	Documents
Any additional information	[View File](#)
During the year number of applications, students and revaluation cases	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Current Manual of examination automation system	**No File Uploaded**
Annual reports of examination including the present status of automation	[View File](#)
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	[View File](#)
Any additional information	[View File](#)

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

The Rajiv Gandhi University Institute of Distance Education educates highly. Many things affect schooling quality. In addition to study materials, the institute monitors student learning using two SOPs. Institute SOPs are term-end exams and assignments. Students learn their coursework at the start of the year from the term-end exam. Students face difficult ten-day counselling classes. Counselling courses contain 40-semester classes, four daily. Faculty from Rajiv Gandhi University Distance Education and many professionals teach counselling classes. External specialists attend 10-day classes. Topic specialists teach the syllabus. Like any formal education, final exams establish degree/certificate eligibility. The academic session ends with a term-end evaluation, like in traditional education. A second student assignment is internal. Assignments score 30 and the external exam 70. 100-point assignments are given. The final score includes 20% of subject professor scores. Carefully prepared internal assessment questions. Distance learning does not have sessional exams, so each question should be detailed and require multiple sources. It enhances analysis. This improves

critical thinking. After assignment submission, subject professors review student answers. If needed, students receive writing feedback. Students can resubmit assignments if needed. They learn to compose college-level answers. The assignments prepare students for the final.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	**Nil**
Any other relevant information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments of the university have specifically defined Program Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs). All departments conduct orientation programmes for the newly admitted students on various aspects of the course content. The faculty members explain explicitly to the newly inducted students the program outcomes and the course outcomes. The outcomes both course-specific and programspecific are also defined in the syllabus. Departments conduct regular internal assessment tests in all the courses for the students which enable the faculty members to understand the progress of the students in attaining the specific course outcome. The end semester examination, however, enables the departments to understand the progress of the students in attaining the overall program outcome. The students who are lagging behind in attaining the course outcome/program outcome are identified as slow learners, and special attention is given to them. The progress of the students in the attainment of the program outcome is monitored through activities such as home assignments, field projects, preparation of term papers, seminar presentation, group discussion, etc. Constant feedback from faculty both within and outside the classroom ensures the dissemination of valuable input in terms of learning and progress of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university is practising Choice Based Credit System (CBCS) in all the UG and PG courses. Under the CBCS, in compliance with the UGC's LOCF document, COs and POs/PSOs are incorporated. The various departments of the university employ both direct and indirect methods of measuring the attainment of the programme outcomes, the programme-specific outcomes, and the course outcomes under each programme. The assessment of COs and POs/PSOs involves both direct measures and indirect measures. Under direct measures, students' attainment of learning outcomes of each course is constantly measured through internal assessment procedures and external assessment procedures. Indirect assessment of COs attainment is made using the methods like such as home assignments, seminar presentations, project work, laboratory work, computational assignments, workshops etc. The assessment of POs/PSOs attainment is made based on the assessment of COs attainment. For an overall assessment of the course, the final grades of each course are computed based on the credits earned by students in each course which depends on the total scores secured in their internal and external assessments. The ratio of internal and end-semester assessment marks is 80:20 for the programme. Upon computing the credit point in each course, Semester Grade Point Average (SGPA) is calculated to assess the attainment of COs in each semester. Finally, the Cumulative Grade Point Average (CGPA) is computed using a cumulative grading formula based on SGPA which reflects the overall assessment for POs/PSOs attainment of a student.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

2.6.3 - Average pass percentage of Students during the year

`83.71`

2.6.3.1 - Total number of final year students who passed the university examination during the year

`1048`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	`No File Uploaded`
Paste link for the annual report	`Nil`

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

`https://rgu.ac.in/internal-quality-assurance-celliqac/#1695902612464-7f74f7f5-aa32`

File Description	Documents
Upload any additional information	`No File Uploaded`
Upload database of all currently enrolled students (Data Template)	[View File]()

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

`https://forms.gle/ytRm2H1U5Atxmcs78`

File Description	Documents
Database of all currently enrolled Distance Learners	`No File Uploaded`
As per Data Template	[View File]()
Any other relevant information	`No File Uploaded`

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Rajiv Gandhi University has an active Research & Innovation Policy which has been uploaded to the University website since 2021. It is implemented in its true spirit to uplift the R&D ecosystem of the University as a whole. Some of the ways in which university promotes research and development are as follows:

Encouraging Research Culture: Faculty members and students are encouraged to engage in the frontier areas of research and adequate facilities are provided to create an environment conducive to research and innovation. Support for Research Funding: The University has a policy to provide seed grants based on merit to newly joined faculty members to germinate their independent research. A standing committee scrutinizes the proposals for approval and sanction is accorded as per the university guidelines. Fostering R&D Collaborations: The University has signed several MoUs with national and international institutes/universities and Industries. Faculty members are also encouraged to have research collaborations within and outside India including co-supervision of PhD students. Ensuring Quality in Research: To ensure quality research output, the University has instituted a policy to provide defraying awards to faculty members as an incentive to publish their research work in WoS/Scopus and UGC CARE-listed journals. Providing Professional Development Opportunities: The University provides professional development opportunities to faculty and students through organising refresher courses, orientation courses, workshops, seminars, conferences, etc. Besides these, the University also promotes Interdisciplinary Research, Research at UG & PG Levels and provides financial assistance to protect intellectual property rights.

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	Nil

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`22.00`

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

`22.00`

File Description	Documents
Any additional information	View File
Minutes of the relevant bodies of the University	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

`0.48`

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

`1`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

`226`

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

226

File Description	Documents
Any additional information	View File
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery | **A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	**Nil**
Upload the list of facilities provided by the university and their year of establishment	**No File Uploaded**
Upload any additional information	View File
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

4.65

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

2

File Description	Documents
Any additional information	View File
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

111.75

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

111.75

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	View File
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

390.83

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

390.83

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for research projects sponsored by government	[View File](#)
List of project and grant details (Data Template)	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.1

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

17

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste Link for the funding agency website	**Nil**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To promote research and innovation at the departmental level, adequate facilities are provided as per the requirement to create an environment conducive to research and innovation. The University has signed several MoUs specifically for research & development with national and international institutes/universities and has encouraged faculty members to submit collaborative research and innovation proposals. The university has seen a steady rise in the number of research projects acquired by the faculties of the university from various funding agencies including DST, DBT, ICSSR, UGC, CSIR, etc. RGU is one of the few universities in India conducting interdisciplinary research on tribal studies. The University has an innovation club that promotes grassroots level

innovations amongst all the stakeholders. The University received a grant of Rs. 2.5 Crore from NITI Aayog to set up the Atal Community Innovation Centre (ACIC) to augment entrepreneurial acumen and build the capacity of the unemployed youths. Recently, the University received DST-PURSE funding for augmenting research infrastructure at the campus, fostering cutting-edge research. The university has initiated the conceptualization of a centre for traditional medicine dedicated to harnessing traditional knowledge systems. The University also has a structured 'Consultancy Policy' in place focusing on promoting institutional-sponsored impactful policy research. All the departments and faculty members are guided by this policy. Through, its IPR Cell, the University adheres meticulously to intellectual property rights.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

13

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars duringduring the year (Data Template)	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
e- copies of award letters	View File
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

NA

File Description	Documents
Report of the event/ link to the material developed	**Nil**
List of workshops/seminars during the year	**No File Uploaded**
As per Data Template	View File
Any other relevant information	**No File Uploaded**

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

170

File Description	Documents
Any other relevant information	**No File Uploaded**
As per Data Template	View File
List of the innovative contents developed during the year	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of	**A. All of the above**

which is ensured through the following

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	**Nil**
Any additional information	[View File](#)
as per data templets	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
e- copies of the letters of awards	**No File Uploaded**
Any additional information	[View File](#)
List of Awardees and Award details (Data Template)	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Any additional information	[View File](#)
List of patents and year it was awarded (Data Template)	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

78

File Description	Documents
URL to the research page on HEI web site	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

1.22

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

252

File Description	Documents
Web-link of research papers published	**Nil**
As per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

64

File Description	Documents
Web-link of publications	**Nil**
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Any additional information	[View File](#)
Give links or upload document of e-content developed	**Nil**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3160	**2527**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
26	**24**

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Consultancy policy (2020) in place recognises that consultancy needs to be competitive and effective and the consultant is credible and accountable. Thus, the policy incorporates a revenue-sharing model wherein the generated revenue is shared between the university and the faculty member. The model is devised to encourage any stakeholder and/or its department to undertake consultancy-related work/projects. The revenue sharing is based on various factors such as the nature of the consultancy, the faculty member's level of involvement, the resources provided by the institution, and any intellectual property considerations. The consultancy includes various sector-specific services preparation of socio-economic reports state and the central government, evaluation of state finances, documentation, monitoring, survey, social audit, preparation of policies for the state government, etc. For example, the university prepared the first State Human Development Report of Arunachal Pradesh commissioned by UNDP and the State Development Report for the Government of Arunachal Pradesh. The university has provided its consultancy services to the 13th, 14th, and 15th Finance Commissions to evaluate the finances and debt problem of Arunachal Pradesh. The university has also rendered its services to the Planning Commission in the mid-term evaluation of the 11th five-year plan. The university has actively provided consultancy services to the Government of Arunachal Pradesh in framing various policies of the state such as cultural policy, youth policy etc.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	**No File Uploaded**
Upload soft copy of the Consultancy Policy	**No File Uploaded**
Upload any additional information	View File
Paste URL of the consultancy policy document	**Nil**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

272.99

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

272.99

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	**No File Uploaded**
Any additional information	View File
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Rajiv Gandhi University actively carries out extension and outreach activities regularly through various awareness-raising and capacity building programmes in tribal communities to promote social responsibility and community engagement. The Centre for Endangered Languages focuses on field surveys, documentation, and research of critically endangered languages of the state. It is also looking into 'oral traditions' in their socio-cultural contexts with both etic and emic perspectives. The University is an academic partner of the Department of Social Justice, Government of Arunachal Pradesh,

in developing a Cultural Policy Document for the state to protect and promote the state's indigenous people and their rich cultural heritage. For the benefit of the local community, the university also organises awareness campaigns on health and hygiene, education, and environmental preservation through several national flagship initiatives, including Beti Bachao Beti Padhao, Vittiya Saksharta Abhiyan, Fit India Movement, Skill India, Swachh Bharat Abhiyan, etc. Various university departments regularly hold outreach programmes on topics including HIV/AIDS, child labour and child marriage, legal sensitization, child abuse, drug misuse prevention, sanitation, disaster management and mitigation, etc. Through the Unnat Bharat Abhiyan and other government flagship programmes, Rajiv Gandhi University has adopted six villages. Extension activities through the Ek Bharat Shrestha Bharat (EBSB) program are also organized regularly by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

2267

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2

File Description	Documents
Copies of collaboration	View File
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rajiv Gandhi University has adequate facilities for teaching learning. viz. smart classrooms, laboratories, computing equipment, etc. Each department of the university is equipped with a smart classroom facility with an interactive smartboard. Departments are also provided with separate rooms for scholars. Disciplines with practical components viz. Basic Sciences, Life Sciences, Applied Social Sciences, etc. have fully equipped Laboratory facilities with trained staff to look after and maintain the same. The university has a Lecture recording system (under renovation), audio-video recording cum media centre and IT-enabled smart theatres for live sessions and conferences.

Every teaching faculty and technical support staffs have been provided with a fully updated personal computer set for office

usage. Additionally, for mobility and professional development, MacBook Air has been provided to every teaching faculty and administrative staff of the University. Monetary support has been provided for ease of access to the internet and other IT enabled services for teaching faculty. The entire campus is Wi-Fi enabled with separate login credentials for each stakeholder including students, research scholars, teaching faculty and administrative staff.

The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities that will ensure their availability on a perpetual basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Rajiv Gandhi University is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. A spacious Amphitheatre, fully equipped Auditorium, Common Room, Student Activity Centre, Yoga Centre and Multi-Purpose Hall are available for the students as well as staff to organize and participate in co-curricular, recreational and cultural activities.

The auditorium has been provided with a screen and a projector. There is full stage system of lights. There is a generator for power back-up and the firefighting system is in place. We also have an area for indoor games like Judo, Boxing, Badminton and Table Tennis.

The indoor stadium has been an active space used for cultural activities like music, theatre in particular street plays, talks, poetry reading sessions, art and photography competitions.

Youth events and cultural activities viz. Arunachal Panorama, and other indigenous festivals add colour and highlights to campus life at RGU.

File Description	Documents
Upload any additional information	[View File](#)
Geotagged pictures	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Availability of general campus facilities and overall ambience

The University is located atop Rono Hills on a picturesque tableland of 302 acres overlookingtheriver Dikrong. The clean air, greenery, water facilities, women's technology park, NSS Park, and Solar Power Infrastructure add to the overall ambience of the green campus.It is 6.5 km away from the National Highway 52-A and 25 km away from Itanagar, the State capital. The campus is linked with the National Highway bytheDikrongbridge. The teaching and research programmes of the University are designed with a view to playing a positive role in the socio-economic and cultural development of the State.

Common Wi-Fi, 24x7 electricity, clean drinking water, public transport facility run by the university, health centre, playground, children's park, centralised library, canteen, and commercial complex are few of the prominent resources of an evolving campus at RGU. Additionally, the Day Care Centre facility is also available on the campus to facilitate work ambience and enable an empowering ecosystem for the workingwomen. For emergency response, there is a 24x7 ambulance facility under the supervision of senior Medical Officer and support staff is available in campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

`17.38`

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`2786.48`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

`21.13`

File Description	Documents
Audited utilization statements of DDE	View File
Budget allocation for infrastructure of DDE	View File
as per data templets	View File

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

`72.70`

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

`72,70,161`

File Description	Documents
Audited statements of accounts of DDE.	View File
Budget and Statements of Expenditure of DDE	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

Institution of distant Education, Rajiv Gandhi University ensures distant learners are properly integrated into the educational system. This institute provides as many facilities as possible to induct distant learners into the course. For this, preadmission, post-admission, and practical classes are held. Each semester, counselling lasts 10-15 days. Practical classes are also held for certificate courses like fisheries technology and others with practical papers. Each teacher gives their all to help students develop and comprehend the syllabus and course. Teachers ensure remote learners have regular-mode instructor interaction. They also help department students interact with Ph.D. researchers in other fields. This makes them feel like University members. In addition to feedback from Institute teachers, pupils connect with university academics and teachers to learn about other knowledge systems. In addition to the Institute of Distance Education library, distance education students have access to the University central library. Thus, the library offers quality materials they may not find elsewhere. Additionally, they feature fast Internet and special digital libraries like J Store. This provides free, high-quality journal access at their fingertips. The counselling system and counsellors are appointed according to UGC guidelines.

File Description	Documents
Records of Counselling sessions at DDE	https://rgu.ac.in/wp-content/uploads/2024/05/4.1.7_Counselling-Routine.pdf
Expenditure incurred on counselling sessions at DDE	https://rgu.ac.in/wp-content/uploads/2024/05/4.1.7_Expenditure-Statement.pdf
As per Data Template	Nil
Any other relevant information	https://rgu.ac.in/wp-content/uploads/2024/05/4.1.7_Expenditure-incurred-on-Counselling-Sessions-at-DDE.xls

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Integrated Library Management System (ILMS)

RGU Library is automated since 1997 but from 2014 operating with Koha (Open Source, English Language) Version 18.05.11.000 and only maintenance charges are paid by the Library. Present version of Koha supports online Public access Catalogue (OPAC), MARC Compliant, Circulation Module, Online Supervision Facility, Full Catalogue Module etc.

Integrated RFID with KOHA

RGU Central library has a well spacious and ventilated two story building with inbuilt area 1766.76 Sqmt. Ground floor has reference section, reading hall, Conference hall, Ph.D. thesis and Dissertation section, Journal Section and administrative section. First floor is completely dedicated to book section and seating space for research scholars. 645 Ph.D. thesis have been uploaded (also available in Library) on Shodhganga and continuing while more than 495 dissertations are available for reading and reference. RGU library holds 81888 no. of books and 17928 ebooks. Library provides e-shodhshindu facility where readers can access to more than 10,000 e- journals and full text articles. Reputed Magazines on pertinent disciplines are subscribed by the library. A total number of 3

newspapers, 2 regional and 1 national are subscribed by the library. Library has been using RIFT technology integrated gate to prevent theft and illegal borrowing of books. Students can access the books manually as well using KIOSK. Library timings are from 9:00 AM to 5:00 PM but reading room remains open till 8:00 PM.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases | A. Any 4 or all of the above |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	[View File](#)

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3,87,80,243

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

3,87,80,243

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books and journals during the year (Data Template)	[View File](#)

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data

for online access)

59.88

4.2.4.1 - Number of teachers and students using library per day over last one year

933

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

138

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Rajiv Gandhi University has framed its IT Policy as per the Government of India act 2001 that has been implemented in 2021. It aims to protect, procure, maintain and safety of all IT resources. Under its IT Policy, Rajiv Gandhi University provides pass-word-protected Wi-Fi services to all its stakeholders through Campus Connect, a GOI initiative, under the Ministry of Education. Almost

all departments have been using Smart Classroom. Rajiv Gandhi University provides IT support to its administrative and academic staff has the latest version of Microsoft Office 365 package, Plagiarism software like i-thenticate and Drillbit SPSS software, and buys other utility software from time to time as per need for Educational and Research purposes. The university is bound by its End User License Agreement (EULA), respecting certain third-party resources; a user is expected to comply with all such agreements when using such resources. RGU maintains two independent networks, i.e. Internet and Intranet. Both networks do not have any physical connection/devices between them. End-point compliance is implemented on both networks to prevent unauthorized access to data.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rgu.ac.in/wp-content/uploads/2023/06/4.3.2_IT-Policy-Guidelines-2020.pdf

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
2472	**416**

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload any additional information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS)	**A. All of the above**

Mixing equipment's and softwares for editing	

File Description	Documents
Upload any additional information	[View File](#)
Links of photographs	**Nil**
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	[View File](#)

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities

100%

4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)

12

File Description	Documents
Photographs of infrastructure facilities at DDE	[View File](#)
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

17.38

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Rajiv Gandhi University has a robust infrastructure maintenance and improvement system. The institution follows a proven procurement approach, with separate committees for scientific equipment, civil and electrical items, and spot purchases. Most academic departments have ICT-enabled labs, conference halls, Smart Classrooms, Wi-Fi, projectors, and well-maintained rooms for various purposes. The campus maintenance group led by the Senior Professor handles all campus issues. A budget exists to maintain and improve IT equipment and software. The Psychology and Education Department has well-maintained labs. The lab attendant purchases and maintains psychological tests, inventories, and equipment regularly. The Department of Education has established an ICT lab to NCTE standards. Website development committee refreshes website with all university facilities information. Library Committees examine facility improvements and updates periodically. The 2017 Gymnasium and Open Gymnasium have a Fitness Trainer and Gymnasium Attendant who maintain the equipment.The canteen recommends steamed meals over fried and less spice. To make the Canteen plastic-free, plastic plates are being replaced with stainless steel plates, non-plastic things are being sold, single-use plastic is being discouraged, etc. Vidyut Engineers annually service RGU's generator. The campus contains a rainwater harvesting system to conserve water.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

36.86

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

415

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

1151

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

1151

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,	A. All of the above

physical fitness, health and hygiene)
Awareness of trends in technology

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capacity development and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

Institute of Distance Education, Rajiv Gandhi University makes sure that there is a proper integration of distance learners into the educational system. This institute makes sure that distance learners get as many facilities as possible, as far as inducting them into the course is concerned. For this purpose, the Institute has always emphasized in organizing pre-admission counselling services for

learners. The following procedure for the overall assistance of learners under IDE which is as under:

1. Front Desk

The learners enquire about all the general information regarding the courses available, dates of admission,fee structure, the procedure of the programme, etc. through WhatsApp/call no. 9863868890 and email id –helpdesk.ide@rgu.ac.in and hod.ide@rgu.ac.in.

2. Concerned Faculties

The concerned faculties of IDE deal with the learner with interaction and guidance. The concerned faculties verified all relevant documents during the pre-admission counselling. The concerned faculties also help the learner in choosing the subjects, briefing the whole academic calendar mentioning the important dates, and also discussing the importance and submission of assignments and the Contact and Counselling Programme (CCP) which are both mandatory. The concerned faculties further continue to interact with the learners by noting down their WhatsApp numbers and email Ids.

3. Pre-Admission Counselling Centre

As in the headquarters, faculties are present throughout the year for counselling including preadmission counselling, similarly in each of the Study Centres pre-admission counselling is also available wherein a faculty and office attendant is available for counselling during the pre-admission and admission period.

File Description	Documents
Relevant information on activities undertaken at DDE	Nil
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

Institute of Distance Education, Rajiv Gandhi University introduced online admission in the year 2020 to ensure a seamless and efficient experience for its learners. It allows them to complete the admission process from the comfort of their own homes. Learners can visit the designated admission

portal-(https://forms.eduqfix.com/iderguadmform/add) to complete the online application form, providing accurate and detailed information as requested. They have to upload the required documents, such as educational transcripts, identification proof, and any additional documents specified for the program and pay admission fees by online payment methods, such as credit/debit card, or online banking, and follow the instructions to complete the transaction securely. After the payment of fees, students can download confirmation of enrollment in the form of an email, an online acknowledgment, or a confirmation page and money receipt.

Once the learners submit their application online, they must submit the confirmation page and money receipt along with documents like education qualifications, supporting documents, and any other criteria specific to the program at the Institute of Distance Education, RGU, or their chosen study centre for verification. This review process ensures that their application is evaluated fairly and efficiently.

File Description	Documents
Online Admission and related activities at DDE	https://forms.eduqfix.com/iderguadmform/add
Any other relevant information	Nil

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

The learners are provided with Self Learning Materials (SLM) prepared by the institute and approved Distance Education Council (DEC), New Delhi. SLM is provided only in English and Hindi medium. In compliance with UGC ODL Regulation, 2017, the Institute of Distance Education (IDE), RGU ensures the timely distribution of the SLM to the learners at IDE and its respective study centres. The printed SLM is received by the institute from the designated publishing house and kept at the warehouse where it is later sorted out subject-wise and course-wise. The SLM is distributed to the learners of Master of Arts (post-graduates) along with proper counselling by concerned subject teachers at the institute during the time of admission. In the case of Bachelor of Arts (under-graduates), after receiving the list of the total numbers of the learners enrolled in the study centres, the SLM is separated centre-wise and further dispatched to the respective study centres

immediately. The Institute always ensures that the SLM reaches the study centres within the allotted time and is handed over by the Staff of IDE personally. In the final stage, the dispatch of SLM to the study centre is followed by the acknowledgement of total used and unused SLM by respective centres.

File Description	Documents
Material dispatch related activities at DDE	https://rgu.ac.in/wp-content/uploads/2024/05/5.1.7_Dispatch-of-Study-Material.pdf
Any other relevant information	Nil

5.1.8 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication

A. Any 8 or more of the above

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	helpdesk.ide@rgu.ac.in, https://www.facebook.com/ide.rgu/, https://twitter.com/ide_rgu
As per Data Template	View File
Any other relevant information	View File

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

100%

5.1.9.1 - Number of grievances received at HQ during the year

4

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	**Nil**
As per Data Template	[View File](#)
Any other relevant information	[View File](#)

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

6.04

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

68

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.2.2 - Average percentage of placement of outgoing students during the year

8.97

5.2.2.1 - Total number of placement of outgoing students during the year

101

File Description	Documents
Self attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

4.1

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

94

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

743

File Description	Documents
Web-link to academic calendar of the Institution	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://rgu.ac.in/wp-content/uploads /2023/08/Academic-Calender-2022-23.pdf
List of programmes on offer	View File
Web-link of assignments of programmes on offer	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.5 - Percentage of learners passed out term end examination

67.67

5.2.5.1 - Number of learners passed out the term end examination

404

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	Nil
Number of learners (only freshly enrolled)who have passed term end examination	No File Uploaded
As per Data Template	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the year (Data Template)	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Student Union that plays an integral and important role in institutional development and student welfare. It provides a representative structure that brings a unique perspective and opinions on ways to bridge the gap between the administration and the students. The University Students' Union, comprises students from all the departments and serves as a representative organization for the University's student community. The students elect the officials of the students' union-President, Vice-President, Secretary, Joint Secretary, and Treasurer-through a well-established electoral procedure. The Students' Union actively plans, conducts, and supports numerous extra-curricular activities. The Student Union contributes significantly to the hostel review committee, anti-ragging cell, gender sensitization programmes, and disciplinary committees. The University often hosts various annual events, such as UNIFEST, Youth Festival, and Arunachal Panorama, in which the Student Union has a significant role in organizing the events. The students are active participants in various academic and administrative committees. The university hostels have committees consisting of student members who are either elected or nominated by the resident students of the respective hostel. In consultation with the warden, the committee actively participates in the routine functioning/organization of all activities of the hostel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

2

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association, the single point of contact between Alumni and the University, offers our alumni a host of services that help them keep in touch with their batch mates and also keep them updated on campus happenings. It strives to bridge the gap between Rajiv Gandhi University and its esteemed alumni community. The Rajiv Gandhi University Alumni Association (RGUAA) is a dedicated department formed to create a strong network of University Alumni by steering activities throughout the year, through continuous engagement with the various governing bodies and encouraging Alumni to share knowledge on areas that are shaping or will shape the University in future. The University also formally conducts Alumni meets every year. The cell maintains an extensive database of alumni which helps in addressing and organising reunions. At present RGUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the associations will initiate a drive for fundraising from its alumni. During the last year, several meetings of the RGUAA Executive Body were held. RGUAA invites its successful alumni to deliver lectures and share their success stories regularly. In the recent past, three webinars have been arranged in this direction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Rajiv Gandhi University has its vision and mission which are clearly reflected in its academic and administrative governance. The University strives to realize its vision and mission by Learner Centric Ecosystem, Skill-Oriented Education, Promoting Research and Innovation, Documentation and validation of indigenous knowledge in sync with its rich biodiversity, and locating avenues for bio prospecting. The Vision and the Mission of the University are presented below:

VISION

Rajiv Gandhi University aspires to be India's most vibrant, energetic, responsive and acclaimed university, to be recognized for excellence in teaching, research and providing the highest quality educational opportunities for the learners of all communities. The University aims at nurturing their talent by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, contributing, and morally sound global citizens.

MISSION

Our mission is to provide opportunities and support students from

diverse background and assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with local, national and global communities. The University also aims to carry out academic process for achieving excellence through active and dynamic student-teacher participation and inculcate high moral, ethical and professional standards among students which will enable them to develop knowledge and skills necessary to achieve their professional goals so as to improve the performance and provide leadership and service to the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is shown in University practices like decentralisation and participative management. The University practices decentralisation and participatory management in execution and policymaking, where possible. Academic and administrative autonomy are practiced at the execution level. University teaching departments have enough authority to make critical decisions at the departmental level, decentralising department operations. Even affiliated colleges and institutions practise decentralisation and participatory management because faculty Boards of Studies make critical decisions. Decentralisation and participative management are also used in teaching departments, where programme in-charges make most operational choices and cells, committees, and bodies make crucial decisions. Financial and other administrative processes at the institution are decentralised and participatory. Heads of teaching departments and Assistant/Deputy Registrars of various sections have financial powers to set limits to enable delegated, democratic, and decentralised University running. Beyond those levels, the University Registrar and Vice-Chancellor make budgetary decisions based on Central Purchase Committee recommendations. Expanding it, funding requests are submitted to the University Executive Council for Exceptional Permissions, forming a pyramid that reflects decentralisation and participatory management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Rajiv Gandhi University has implemented the institutional Strategic plan is effectively deployed. The Specific highlights in this regard include the Application for grants from government and non-government sources, Extension of the available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staff-rooms etc, Renovations to revive infrastructure, Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT andinnovative means, Introduction of new subjects at the undergraduate and postgraduate levels, Achievement of national and international recognition in theform of grants and awards, Partnering with Research institutes and industries, and Mobilization of funds and projects through the alumnae andother stakeholders.

The Strategic Plan of the university has been drafted keeping in view the comprehensive approach to long-term development. It encompasses in itself various dimensions of growth including Academic Excellence, Research and Innovation. Collaborations with local people, Capacity Building, Self-Reliance, Governance and Integration of every stakeholder, Infrastructure, Overall Development, Sustainability, etc. as envisioned in the mission and vision statements of the university. University has well-defined policies and guidelines towards key areas of operation viz. consultancy, e-waste management, IT policy, extension and outreach, research and students' progression, etc. University in its continuous pursuit of excellence has a strategic plan in place to help it develop in a systematic, well-thought-out and phased manner.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rajiv Gandhi University's policies, administrative setup, appointment, and service regulations, procedures, etc. show competent and efficient institutional functioning. Rajiv Gandhi University makes policies and decisions transparently. Third-party Suo Moto disclosure has been ongoing at the university. The Governor of theState of Arunachal Pradesh is the University's Chief Rector. The Vice-Chancellor is the University's academic and administrative head. The University Registrar, Controller of Examination, and Finance Officer help the Vice-Chancellor with administrative, examination, and financial problems. The University follows updated Acts, Statutes, Ordinances, and Regulations. The Executive Council, Academic Council, Boards of Studies, Finance, and other committees make significant academic, administrative, and financial decisions for the University.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the University webpage	**Nil**
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Rajiv Gandhi University provides performance appraisals, promotions, and welfare for faculty and staff.Rajiv Gandhi University has a robust feedback system that analyses and shares multi-faceted feedback from key stakeholders and beneficiaries, including students, to improve teaching-learning and other services. In addition to student feedback, every employee's Annual Performance Appraisal Report with supporting documents and endorsement by the controlling officer/Head of Department is kept in their personal file and used for all official teaching or non-teaching staff purposes.Rajiv Gandhi University prioritises employee advancements and welfare for both teaching and non-teaching staff. The institution regularly accepts Career Advancement Scheme (CAS) applications for timely promotions and career advancements. A university policy protects both teaching and non-teaching staff. Several groups, including a minority cell, an anti-sexual harassment committee, and a gender champion club, defend and promote socially vulnerable groups. Apart from fixing difficulties, these cells organise awareness-building sessions for important stakeholders. Health centre, pension, gratuity, medical, and educational subsidies for employees and their dependents are other welfare programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.3.2 - Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

4

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	**No File Uploaded**
Reports of HRDC or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

10

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

20

File Description	Documents
CIQA / IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Rajiv Gandhi University has implemented strategies for mobilisation of funds and the optimal utilisation of resources. Rajiv Gandhi University being a central institution receives the majority of its funds and resources from the Union Government channelled through UGC and Ministry of Education (erstwhile MHRD). Funds have been received under General Development Assistance (GDA), Sports and Infrastructure Development. Also, apart from Union assistance, the state government of Arunachal Pradesh has been supporting Rajiv Gandhi University in infrastructure development funded by DoNER under the NLCPR scheme. Additionally, the Ministry of Social Justice and Empowerment, the Government of India has also been financially supporting Rajiv Gandhi University in the construction of Hostels and Infrastructure Development under Central Assistance. RGU observes complete transparency in its financial matters as our annual accounts are continuously updated on our website for public information. Additionally, the Comptroller and Auditor General of Office, Itanagar conducts the financial audits after which the financial statements are submitted to both the houses of Parliament of India for observation.

The Rajiv Gandhi University (RGU), has collaborated with the Higher Education Financing Agency (HEFA) along with Bank of Baroda to develop infrastructure on the institute's campus. As per the agreement, Rs 66.59 crore has been sanctioned by the HEFA for various construction projects in the university. Under the agreement, the construction of the faculty building for the

electronic & communication department, extension of the main
library, 200-bedded hostels (one each for boys and girls),
residential quarters, and a utility/service centre are being
undertaken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3809

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

3809

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Rajiv Gandhi University conducts internal and external financial audits regularly. The financial affairs of the University are being audited by the Comptroller and Auditor General of India annually. The Balance Sheet, Income Expenditure Account and Receipts Payments Account of every year are audited by CAG under Sec 19(2) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 and provisions of the Rajiv Gandhi University Act, 2006. The Internal Audit of the University is carried out by the Internal Audit Officer of the University. The Audit Statement as issued by CAG every year is placed before both houses of Parliament of India. The Separate Audit Report contains, the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment with regard to their classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately. Reports of Third-Party Audit of subsequent years, Statutory Grants and its Expenditure Position for subsequent financial years as well as Separate Audit Report of the Comptroller and Auditor General of India on accounts of Rajiv Gandhi University have been uploaded on RGU website under the section Annual Accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Rajiv Gandhi University has Internal Quality Assurance Cell (IQAC) which contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

The IQAC is functional with the Vice-Chancellor as the Chairman, eight senior faculty members, one administrative officer and three

external experts. The IQAC, Rajiv Gandhi University is reconstituted through Notification No. ADM-30/NC/09/378dated 07th Feb, 2019. Since its inception, the IQAC at RGU has been proactively engaged in quality enhancement and capacity building of key stakeholders. The Internal Quality Assurance Cell (IQAC) at RGU as an institutional mechanism has contributed significantly to institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC at RGU aims to facilitate the integration of the various activities of the institution and institutionalize the best practices. It also envisions providing a sound basis for decision-making imbibing all the dimensions of service quality to improve institutional functioning. To act as a change agent in the Institution. IQAC has been instrumental in multiple quality initiatives at RGU some of which include, the Students Feedback System, LOCF implementation in all UG Programmes, Skill Hub Initiative, Research and Development Cell, Academic Bank of Credit etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Paste web link of Annual reports of University	https://rgu.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

After first and second post accreditation, Rajiv Gandhi University was accreditated 'A' Grade by the NAAC Assessment in 2024 with 3.02 CGPA for its quality enhancement initiatives in the academic and administrative domains. Some broad initiatives are:

1. The number of new departments has expanded from 19 to 38 after the 2nd NAAC accreditation cycle.
2. Established a research environment to enhance university growth.
3. Regularly update syllabi to align with Choice Based Credit System and promote a learner-centric environment through the Board of Post Graduate/Under Graduate Studies.
4. Institutionalisation of Mentor-Mentee System.
5. Engage in union major schemes like Unnat Bharat Abhiyan and Swachh Bharat Mission, as well as traditional activities like NSS and NCC to bridge the gap between campus and community development.
6. Regional efforts, like as the Centre for Bio Diversity, Centre for Youth Development and Leadership Studies, and Arunachal Institute of Tribal Studies, demonstrate RGU's commitment to global thinking and local action.
7. Infrastructure development is another focus of the IQAC. Select buildings feature ramps to make the RGU campus accessible.
8. IQAC has introduced skill-based courses at colleges and universities to improve student employability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Rajiv Gandhi University has been working systematically and holistically on gender equity at administrative and academic levels. Students and administrative/academic personnel, regardless of gender, are encouraged to work in the best atmosphere to reach their potential. Woman Technology Park of university develops soft skills including communication, listening, time management, problem-solving, leadership, and empathy in female students. This park also promotes and popularises technology-based activities to teach women to work respectfully. The University's Women's Studies & Research Centre, Anti Sexual Harassment Committee, and Gender Champion Club encourage women's advancement through workshops, training, and research. The Rajiv Gandhi University Day Care Centre helps working women. Women and their children are protected at the day care centre during peak working hours. Maintaining campus security and safety is crucial for all residents, especially female students and employees. Male and female security staffs work 24/7 at various campus areas to monitor any suspicious activity. To promote gender parity, academic departments have separate common rooms for women. Girls have clean restrooms, serviette dispensers and incinerators for hygiene. Very good ratio/strength of female students indicates optimum practices for safe and secure study or work environments for women.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rgu.ac.in/wp-content/uploads/2024/05/7.1.1_Supporting-Information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	A. 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rajiv Gandhi University has strictly implemented following measures for the management of the following types of degradable and non-degradable waste: 1. Campus is "plastic-free".2. RGU regularly educates students about the dangers of plastic bottles, cups, and glasses to maintain a clean, green, low-carbon campus. 3. University canteens are advised to avoid single-use plastics.4. Separate dustbins are provided on campus for degradable and non-degradable waste. Non-biodegradable waste bins hold plastic, glass, and metal waste. 55. Provision of special garbage collection bins, are also installed at different locations of the University. Third-party garbage collection vehicle to collect waste and deposit it to Itanagar capital complex garbage disposal system for processing, recycling, and disposal. 6. Regular Swachhta initiatives teach students how to handle biodegradable and non-biodegradable garbage. Standard liquid and e-waste management methods are strictly followed with RGU's E-Waste policy. Hostel, canteen, and guest house kitchen waste water waters university campus gardens and plants. A digital campus is promoted by reducing paper use at all levels. Rajiv Gandhi University takes a conservative approach to radioactive waste and a proactive approach to chemical waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
as per data tempalets	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File
as per data templateds	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading	**All 5 or any 4 of the above**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rajiv Gandhi University organises various programmes related to social, environmental, health, and other pertinent concerns to create an inclusive atmosphere. The university celebrates Sardar Vallabhbhai Patel's birth anniversary as Ekta Diwas each year to promote unity in diversityfor regional and national integration and to recognise the cultural values of 'VasudhaivaKutumbakam' that define Indian society. Observing the 'Bharatiya Bhasha Utsav' is fundamental to the university's ethos and campus environment. India's extraordinary cultural heritage and variety foster a sense of solidarity and affinity among campus residents. The university engages its students and stakeholders in initiatives such as Ek Bharat Shrestha Bharat, Unnat Bharat Abhiyan, NSS, NCC, Swachchhata Pakhwada, and the celebration of various national days such as Independence Day, Republic Day, Constitution Day, Valour Day, etc. to foster a sense of identification and ownership of the rich national heritage encompassing cultural, linguistic, and communal diversity. Rajiv Gandhi University organises a bi-annual cultural event named 'Arunachal Panorama' to showcase and support the state's indigenous culture. Celebration of Arunachal festivals like Nyokum, Losar and Solung etc. each year marks tolerance and cultural harmony among different tribes of Arunachal. University students and staff participate in national events promoting inclusivity, such as tolerance and concord across different cultural, regional, linguistic, communal, socio-economic, and other diversities.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Each year, the university celebrates Constitution Day to educate students and staff about constitutional obligations. Constitution Day annually promotes critical thinking among key stakeholders, especially youth, about the Indian Constitution's essential ideals and ideas. On Constitution Day, Social Work, National Security Studies, Political Science, and other departments hold lectures and capacity-building programmes to educate students about the Indian Constitution, Freedom Movement values, and their philosophies. To provide affordable employability education to unemployed youngsters, the University offers job-oriented certificate and diploma programmes. Republic Day, Independence Day, Gandhi Jayanti, National Integration Day, Valour Day, and others are celebrated to promote national pride, unity, and integrity. Our school also celebrates Wall of Heroes, which raises awareness and pride in our warriors who have sacrificed for our nation. Wall of Heroes also encourages

students to join the army and serve the nation. Each year during convocation, graduating students and scholars receive a copy of the Preamble of the Indian Constitution and Fundamental Duties with their certificates, sensitising them to the core values and responsibilities of citizens who swear to behave "worthy of the same."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://rgu.ac.in/wp-content/uploads/2024/05/7.1.9_Supporting-Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the variousprogrammes etc., in support of the claims.	**No File Uploaded**
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rajiv Gandhi University celebrate many important national festivals like Independence Day, Republic Day, and the birth anniversaries of

Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B.R. Ambedkar, Swami Vivekananda and Subhash Chandra Bose at campus each year. Numerous events are planned to match the spirit of the occasion - participatory activities, competitions and awareness programmes are organised for the same.Eminent speakers are invited to address these events to educate young minds about the selfless sacrifices of innumerable unsung heroes of the Indian National struggle for independence. Further, to mark these celebrations, many cultural programmes and community services such as Swachh Bharat, blood donation, tree planting etc. are held where the NSS, NCC, and other organisations with students and faculty members of the institution participate in a large number. A range of cultural activities with students from various disciplines contributing significantly to the events success are held to foster civic responsibilities and promote social awareness among the students. Competitions on occasion-specific themes are also organized. The university also commemorates International Yoga Day, World Environment Day, World Water Day, International Women's Day, and other international days to raise awareness among the key stakeholders and inculcate a sense of responsibility and commitment among the future generations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	https://rgu.ac.in/wp-content/uploads/2024/05/7.1.11_RGU-Circlars-of-Events-copy.pdf
Geotagged photographs of some of the events	https://rgu.ac.in/wp-content/uploads/2024/05/7.1.11_Geotagged-Photographs.pdf
Any other relevant information	https://rgu.ac.in/wp-content/uploads/2024/05/7.1.11_Supporting-Information.pdf

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:Preservation, Innovation, and Capacity Building of the Indigenous/Tribal Communities

Objectives of the Practice:

The main objective behind this practice is to identify and promote the tribal culture of the state. Documenting the cultural practices and linguistics of the tribal communities as some of the traditions

and cultures are on the verge of extinction. Similarly, to work for the overall development of the other weaker sections of the society of the state and the region. Another objective is to provide a platform and to create opportunities to guide the tribal students and students from economically weaker sections to become better citizens of the nation through education and skill development.

BEST PRACTICE 2:Green and Environment-Friendly Campus

Objectives of the Practice:

Awareness generation among the individuals associated with the University for better management of the environment and improvement in the quality of life for all stakeholders associated with the University and its campus. To make the University campus a plastic and pollution-free campus.

File Description	Documents
Best practices in the Institutional web site	https://rgu.ac.in/wp-content/uploads/2024/05/7.2.1_Two-Best-Practices-Successfully-Implemented.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The University is located in Arunachal Pradesh, a state that is home to twenty-six major tribes and hundred plus sub-tribes. The unique culture, beliefs, and language of various tribes of the state are preserved and promoted through multidisciplinary research on tribal cultural heritage at the Rajiv Gandhi University's Centre for Endangered Languages, with sponsorship from the University Grant Commission works meticulously on endangered tribal languages of the state through surveys and documentation and such other appropriate mechanisms to address the problem of the critically endangered languages of the state while caring for the 'oral traditions' in their socio-cultural contexts. The University has most profusely contributed to documenting the legacy of Unsung Tribal Heroes and Janajatiya Gaurav in close connection with the State Government of Arunachal Pradesh. Having a pro-active and dedicated Centre for

Endangered Languages working continuously for the cause of protection and promotion of endangered tribes' dialects, scripts and cultural traditions is one of our core distinctions. Additionally, the research project on 'Unsung Heroes' of Arunachal Pradesh in active support and collaboration of the State Government is our distinctiveness.

File Description	Documents
Best practices in the Institutional web site	https://rgu.ac.in/wp-content/uploads/2024/05/7.2.1_Two-Best-Practices-Successfully-Implemented.pdf
Any other relevant information nuyg80i0	**Nil**